

RESULTS REPORT  
CALGARY GIRLS' SCHOOL 2012

We are very pleased with our girls' performance this spring. The purpose of the provincial achievement exams is for the school to analyze our understanding of the curriculum and to adjust our program delivery to ensure that our students are meeting with success. We recognize that as a school our work in the area of mathematical excellence requires further growth. We celebrate our tremendous strength in literacy with excellent reading and writing in our school. It is important to note that each school is unique and therefore our work is to look at our programs and determine areas for pedagogical growth and depth in program delivery.

As well, it is critical to note that the score for academic excellence fluctuates depending on the exam results of each student in the province. The score for excellence is determined by the performance of the top 15% and the score for acceptable standard is determined by the results of the top 80% of students in the province of Alberta. The most effective analysis of a school's performance is to take a look at a school's five year results and look at the stability of the results. Five year results can be found on the Alberta Education Website.

This report provides the achievement standards for each exam written in June as well as the results for June 2011 in blue italics.

Our teachers have thoroughly analyzed these results as well as specific questions to continue to improve our practice and provide a strong program for our girls. Teachers meet in vertical curriculum teams so that we build a common program for our students in grades four through nine. We want to have a common language and practice throughout the years of learning at CGS, which strengthens understanding and deepens learning.

The learning goals for 2012 – 2013 are as follows:

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| Math/Science | Focus on hands on learning, working with 3D models to strengthen spatial reasoning.<br>Provide a variety of opportunities for girls to be comfortable with numeracy and see that numbers are way to solve and express<br>To use common language in our program so that girls continue to build their understanding as well as encourage the use of manipulatives to make learning more concrete and meaningful<br>To develop a common methodology and consistency with the scientific process so that girls can build on their understanding<br>Connect common language with Bloom's Taxonomy to encourage students to infer and synthesize their understanding of concepts<br>To seek experts in Science pedagogy to support the development of a Science vision at CGS |
| Humanities   | Develop a vision for the development of a connected writing program at CGS<br>Establish common reading strategies for our program and focus on a variety of texts across grade levels<br>Utilize common language and definitions to enhance learning connections and expand dimensions of thinking for our students<br>Use current events and social justice to teach the curriculum and enhance meaning<br>Provide a variety of opportunities for students to apply their understandings and make inferences of learned concepts  |

We will continue to support our girls in their pursuit of personal best and strength of curricular understanding.

	Exam	School Result	Provincial Result	ESL	Special Education
Grade 6 Language Arts	Acceptable Standard	98.1 <i>99</i>	91 <i>91.4</i>	94.1	100
	Standard of Excellence	44.2 <i>44.6</i>	19.6 <i>20.4</i>	29.4	0
	Below Standard	1.9 <i>1</i>	9 <i>8.6</i>		
Grade 6 Mathematics	Acceptable Standard	92.3 <i>95.1</i>	81.9 <i>80.7</i>	87.5	70
	Standard of Excellence	19.2 <i>26.2</i>	18.2 <i>19.4</i>	6.3	0
	Below Standard	7.7 <i>4.9</i>	18.1 <i>19.3</i>		
Grade 6 Science	Acceptable Standard	91.3 <i>92.2</i>	85.8 <i>84.3</i>	76	60
	Standard of Excellence	33.7 <i>30.7</i>	31.5 <i>30.1</i>	25	20
	Below Standard	8.7 <i>7.8</i>	14.2 <i>15.7</i>		
Grade 6 Social	Acceptable Standard	92.4 <i>95.1</i>	81 <i>78.9</i>	82.4	70
	Standard of Excellence	43.8 <i>18.7</i>	22.4 <i>18.6</i>	41.2	20
	Below Standard	7.6 <i>4.9</i>	19 <i>21.1</i>		
Grade 9 Language Arts	Acceptable Standard	100 <i>100</i>	87.1 <i>88.9</i>	100	100
	Standard of Excellence	49.4 <i>41.7</i>	18.4 <i>18.4</i>	0	12.5
	Below Standard	0 <i>0</i>	12.9 <i>11.1</i>		
Grade 9 Mathematics	Acceptable Standard	78.4 <i>88.2</i>	73.2 <i>73.2</i>	75	37.5
	Standard of Excellence	14.8 <i>14.4</i>	19.7 <i>19.3</i>	0	0
	Below Standard	21.6 <i>11.8</i>	26.8 <i>23.9</i>		
Grade 9 Science	Acceptable Standard	89.8 <i>99.1</i>	82 <i>82.8</i>	75	50
	Standard of Excellence	25 <i>39.4</i>	24.9 <i>23.2</i>	12.5	0
	Below	10.2	18		

	Standard	.9	17.2		
Grade 9 Social	Acceptable Standard	92 96.4	76.9 75.4	75	62.5
	Standard of Excellence	39.8 44.5	22.1 21.9	12.5	0
	Below Standard	8 3.6	23.1 24.6		
Knowledge and Employability	Students writing	Acceptable Standard	Standard of Excellence		
Language Arts	1 2	100 100	0 0		
Math	1 2	100 100	0 0		
Science	1 2	100 100	0 0		
Social	1 2	100 100	0 50		