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# CGS NEWS

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## A message from Mr. Malo

Hello everyone. Spring has almost sprung, birds are almost singing, bees are almost buzzing and other than some more snow and cold that may yet come, winter is almost done.

Almost. We hope you have enjoyed the last two newsletters with all the happenings of the girls here at the two campuses. It is hard to keep up with all the different things going on but we will attempt to give you a snapshot of a typical day at CGS in this edition.

We always look forward to sharing the work and activities of our girls with you. Please feel free to check out our wikis and student portfolios for all the very best work of your daughter. You can also check out the school's twitter account @calgirlsschool for tweets and retweets of our staff members.

But for now, please enjoy the rest of the newsletter.

## An interview with students from grades 6 to 9 here at CGS!

### Our interview question: In your own words "What do you think a Go Girl is?"

#### Grade 4, Allison Gallant:

"What I think it means to be a Go Girl is to be kind, understanding and have strong friendships".

#### Grade 5, Veronica Muyres:

"Go Girls is the good things you believe about your self. Imagine like it's a pond. The surface of the pond is you think that you're compassionate and kind and you do those compassionate and kind deeds but as you start to get deeper things start to get more intense and important like in the middle of the pond. well that's where the strong fish live but not the super strong and then when you get to the bottom of the pond that's were the strongest fish live and that's for the greatest people in history because they've really changed the world for girls for children maybe for men and Ways".

#### Grade 6, Anonymous:

"A Go Girl means to be a strong woman that is a role model to many people. I believe our school is full of Go Girls".

#### Grade 7, Abby McLean:

"Being loyal and having integrity and taking things into your own hands when you know you can. But it is also asking for help when you need it".

#### Grade 8, Kerri Dorma:

"Thats a good question. A Go Girl is someone who is not afraid to stand up for what they believe in whether it goes with or against what society says. So someone who will do what they want because they believe in it not just because society says but they're also not afraid of doing it though society says its okay".

#### Grade 9, Lilly Marshall:

"It means to have confidence and just knowing one hundred percent you can be yourself without anyone looking down on you. And having the qualities I guess is our main goal. It is also making sure that you are the best version of you".

## Every grade at CGS is always doing something new, here is what the grades are currently working on!

**Grade 4:** Grade 4's have been wrapping up our unit on Building Devices that Move in science and completing a design inquiry on new attractions for Calaway Park. We came up with so many fun and creative prototypes using simple machines. After the break we will be learning all about Light and Shadows. In Social Studies we have also been looking at the relationship between the land, First Nation groups, and natural resources. We learned all about how First Nations groups survived in Alberta not so long ago and how they used the land for survival. We will be extending this learning in May when we go to The Glenbow Museum. [See the CGS photo gallery for pictures of some of the cool things the grade 4s have made!](#)

**Grade 5:** The grade 5's have recently been to Heritage Park for experiential learning about the Famous Five, Canada's early settlers, and the Canadian Pacific Railway. We enjoyed our time there! A couple of highlights were participating in a mock court case and making our own butter. We are about to begin our last round of STEAM learning for the year. There have been explosions in the Chemistry room, delicious and edible Math in the kitchen, a redesign of our Maker Space in Engineering, and some beautiful mugs created in Art. In Science right now, we are furthering our Chemistry understanding and having a great time participating in so many experiments. We are also involved in small group novel studies with our peers. We have finished up our reading of *The Evolution of Calpurnia Tate* and it was amazing how many strong Go Girls' connections we were able to discuss through this book. We have created our own Evolution Journals that showcase who we are as individuals. As we move further into Spring, our time to go to camp is getting close. We are super excited to have some quality time together in the great outdoors!

**Grade 6:** The grade six classes keep moving closer and closer to space. This past while we have been working on our parachute and payload container prototypes and, once the snow melts, we will be doing a dynamic test of our design to see what will best withstand the hazards of the stratosphere and a 40 kilometre drop. In social studies we have been learning all about advocacy and taking a stand. By studying our class novel *Maggie and the Chocolate War* as well as paying attention to the recent student walkout protests in Canada and the US, we have been learning about the power and importance of even a single voice in making a positive change.

**Grade 7:** In math the grade 7s are just starting their investigations into structures and forces. During student-led conferences the girls worked on and tested bridge designs using spaghetti and tape! In science they are beginning to look at heat and temperature. In humanities we are looking forward to doing the Blanket Exercise with Cheryle Chagnon-Greyeyes as we continue to discuss the history of Indigenous rights in Canada.

**Grade 8:** We recently finished our inquiry into the 16th Century clash between the Spanish Conquistadors and the Aztecs. Students developed their historic fiction writing skills, learning lots about creating interesting narratives and finding the themes and conflicts that happen when cultures collide. We bookended the inquiry with a field trip to see the movie "Black Panther" which included strong curriculum ties with concepts such as imperialism. The film has also provided us with a springboard into our next inquiry of Japanese isolation and eventual adaptation.

**Grade 9:** What's happening in Grade 9 you ask? Girls are exploring and disrupting the consumerism cycle of "fast fashion" by designing **sustainable** and **socially responsible** apparel. This means scientific research, prototyping, and advertising! This means accessing members of our community who are forging the path ahead while considering human impact on the environment. Look for our unique designs in a hallway near you! In math we are exploring polynomials and applying different operations showing our understanding through pictorial and symbolic methods.

# Griffins Sports

## **Badminton**

Badminton has started! All of the schedules are posted on the wiki under athletics!

## **Basketball**

Basketball season has ended. Great job to the senior Black team for winning bronze and to the senior Maroon team for placing 6th!

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**We want your feedback!**

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What did you think of the third edition? If you have any suggestions or comments about the CGS NEWS let us know!

Email us at:

[cgs.news@calgarygirlsschool.com](mailto:cgs.news@calgarygirlsschool.com)

Have any ideas for articles, riddles, or more? Email us your idea and maybe you will see it in the next edition. We are always glad to have guest writers and new ideas!



Here is a list of clubs students from grade 6 to 9 can participate in!

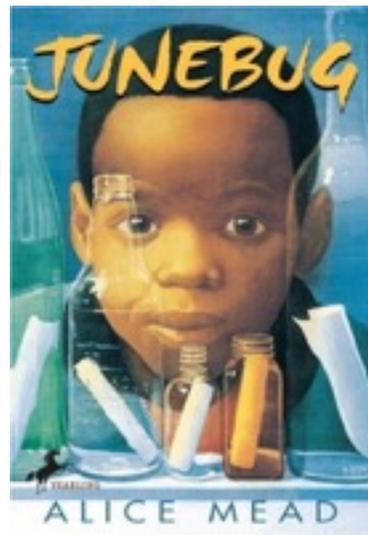
- Dodgeball
- 
- Harry potter club
- 
- Cheer squad
- 
- Badminton
- 
- Gay-Straight Alliance
- 
- Drawing
- 
- Happiness
- 
- Living Wall

**Leadership should be born out of the understanding of the needs of those who would be affected by it.**  
**- Marian Anderson**

“June Bug” By Alice Mead

The book “June Bug” is definitely one to remember. It goes back into the times where not everyone was equal, life was tough and filled with different worries. It strongly leaves the message of how hope and imagination can go a long way towards your dreams even at the times when you doubt it the most! I recommend if you read this book that you pause at different points to actually take in the big picture of what’s going on, and from personal experience it will leave behind a trail of inspiration. “June bug” would suite any age group and there interests of what they read. I greatly recommend that you take the time to read this book!

By: Mariam Alshaikh



**Jokes!**

Where do snowmen keep their money?

How do Wookiees like their cookies?

Mr. Fisher and Ms. Vazquez have been working at CGS the longest!

A dime has 118 ridges around the edge.

A crocodile cannot stick its tongue out.

A shrimps heart is in its head.

It's impossible for most people to lick their own elbow. (Try it!)

Most people fall asleep in seven minutes.

In the course of an average lifetime, while sleeping you might eat around 70 assorted insects and 10 spiders or more.

Some ants make themselves explode when they are attacked.

If you sneeze too hard, you could fracture a rib.

Some lipsticks contain fish scales

## Fun facts!

Almonds are a member of the peach family.

Wearing headphones for just an hour could increase the bacteria in your ear by 700 times.

"Dreamt" is the only English word that ends in the letters "mt".

A shark is the only known fish that can blink with both eyes.

Like fingerprints, everyone's tongue print is different.

Los Angeles' full name is "El Pueblo de Nuestra Senora la Reina de los Angeles de Porciuncula"

An ostrich's eye is bigger than its brain.

Rubber bands last longer when refrigerated.

Tigers have striped skin, not just striped fur.

There are 293 ways to make change for a dollar.

Here's where I got these awesome facts!

<https://kids.niehs.nih.gov/games/riddles/jokes/fun-facts-and-trivia/index.htm> and Ms. Harris

# CGS Photo Gallery



Student vs teacher basketball game!

Here is what the grade 4s have been working on to wrap up there unit on simple machines!



Living Wall Club!



Mr. Gallant and Ms. Mattson dancing in Phys Ed!

**We would like to thank Marlow Schroeder for putting together the Fun Facts page, Mariam Alshaikh for writing a book review and all of the girls who answered the interview question.**