



Background

English as a Second Language (ESL) programming is provided for students whose first language is other than English and for whom the language of instruction may present learning difficulties. English Language Learners (ELL) students require additional supports and instruction to achieve grade level expectations in English Language Arts and other subject areas. These students may have recently immigrated to Canada or they may have been born in Canada but live in families where the primary spoken language is other than English.

Procedures

1. The principal shall provide for ESL programming to meet the needs of eligible students in accordance with the Guide to Education.
2. The principal will:
 - 2.1. Encourage appropriate professional development.
 - 2.2. Coordinate an annual review of documentation to support funding for ESL.
 - 2.3. Conduct intake meetings with new families.
 - 2.4. Liaise with community immigration supports, when needed.
 - 2.5. Encourage teachers to provide opportunities, when appropriate, for ELL students to demonstrate their understanding through use of their first language in addition to English.
3. The ESL program goals are:
 - 3.1. To integrate ESL students into the regular program supplemented with specific language instruction to increase English proficiency.
 - 3.2. To foster confidence and linguistic independence in ESL students.
 - 3.3. To provide instructional services to ESL students that give attention to their linguistic, cultural, and academic needs.

Reference:

Education Act, s. 3, 11, 18, 27, 52, 53, 54, 222
Guide to Education ECS to Grade 12
Funding Manual for School Authorities