



---

## **Background**

All students have the right to a welcoming, safe, and caring school environment and the responsibility to learn, practice and develop such personal and interpersonal character traits and behaviors that contribute to a welcoming, safe, caring, respectful and orderly learning environment.

The school supports students in learning, practicing and developing personal and interpersonal character traits such as respect, integrity, empathy, compassion, independence, cooperation, responsibility and self-control that contribute to the desired learning environment.

Students are expected to act with due regard for the supervisory authority of school employees, to respect the rights and safety of other students, and to protect school property.

## **Procedures**

1. The Principal shall make every reasonable effort to ensure all students, parents and staff are familiar with the Student Code of Conduct established by the Board (see Governance Policy Handbook at Policy 18, Appendix A “Student Code of Conduct”).
2. The Principal is responsible for establishing and maintaining appropriate programs and procedures for nurturing a positive, safe and caring school community. Programs that develop empathic listening, peaceful conflict resolution, self-control, and respect for diverse perspectives are to be encouraged. The unique, signature Go Girls curriculum is a significant means by which all students have opportunity to develop the attitudes, skills, and behaviors that support a positive school environment.
3. The Principal will develop collaboratively the clear behavior standards and disciplinary procedures that maintain a safe, caring and orderly learning environment.
4. All staff are expected to demonstrate courtesy and show genuine caring towards others in the learning community. When Student behavior does not align with expectations that are consistent with a positive, safe, welcoming, caring learning environment, staff are expected to uphold the behavior standards and respond to the misconduct in accordance with the established disciplinary procedures. It is the responsibility of every staff member to encourage appropriate behavior and to

discourage and bring an end to inappropriate behavior so that the learning environment is safe, caring and orderly.

5. All students are expected to comply with the Student Code of Conduct (Board Governance Policy Handbook at Policy 18 Appendix A).
6. All students are expected to conduct themselves in a manner that supports a safe and caring environment and to strive respectfully towards the mission of CGCS.

Reference:

Education Act, s. 8, 11, 27, 31, 36, 37, 52, 53, 54, 197, 222, 257

Occupational Health and Safety Act

Prevention of Youth Tobacco Use Act

Smoke-free Places Act