

AP340 SPECIALIZED LEARNING SUPPORT SERVICES FOR STUDENTS

Approved: September 2014 Amended: May 2022 Reviewed: January 2021

Due: 2025/2026

Background

Students at Calgary Girls Charter School have diverse learning needs. In the circumstance where a student requires specialized supports, the School Learning Support Team will collaboratively work with external providers in the Calgary area to secure necessary supports. The school cooperates with many service providers and community agencies to support students and their families.

Procedures

- The Principal and School Learning Support Team (SLST) will work cooperatively to assess students' learning needs, including whether or not specialized supports are required. The Response to Intervention model guides assessment of students' needs. (See Appendix A)
- 2. In the event that external supports are deemed necessary, the Principal and School Learning Support Team (SLST) will work with other community agencies to broker services for children and their families.
- 3. The Principal may contract, develop and/or participate in partnerships designed to improve services to students.
- 4. Procedures in working together with members of the community will be consistent with provincial policies and procedures.
- 5. The Principal may refer students and their families to various community service providers.

Reference:

Education Act, s. 11, 27, 40, 52, 53, 54, 61, 197, 222

Public Health Act

Guide to Education: ECS to Grade 12 Standards for Special Education



AP340 SPECIALIZED LEARNING SUPPORT SERVICES FOR STUDENTS APPENDIX A: CALGARY GIRLS CHARTER SCHOOL CONTINUUM OF SUPPORT

Calgary Girls Charter School Continuum of Support

Individualized

Student requires extensive support for a learning disability and/or medical social/emotional need to achieve their personal best

Assessments

Level C Assessments Level B Assessments (LS team)

Documentation

Individualized Program Plan (IPP) Educational Psychological Report SAS

Teachers

Craft IPP
Implement and adjust
recommendations
Communicate with parents
Collaborate with LS team
Report student growth
Connect with parents regarding
medical, social, emotional concerns

Specialized Learning Support Teacher

Resources and strategies
Support with IPP
Level C Assessments
Level B Assessments
Liaise with outside agencies
Communicate with parents

Targeted

Student required additional resources above and beyond best practice and universal/supports to achieve personal best

Assessments

Level B Assessments (LS team) Standardized

Documentation

Supports for Learning Behaviour Plan SAS

Teachers

Craft Supports for Learning
Implement and adjust
recommendations
Communicate with parents
Collaborate with LS team
Report Student Growth
Connect with parents regarding
medical, social, emotional concerns

Specialized Learning Support Teacher

Resources and strategies Level B Assessments Support with Supports for Learning Liaise with outside agencies Communicate with parents

Universal

Student has access to differentiated supports and best teaching practice

Assessments

Level A Assessments (teacher) Standardized Non-Standardized

Documentation

Behaviour Plan
Teacher Anecdotals and SAS

Teachers

Best Practice
Differentiated Instruction
Content
Process
Product
Learning Environment
Formative Feedback Loops

Specialized Learning Support Teacher

Support in planning differentiation and developing best practice

Resources and strategies

Gather information through class reviews and meetings with teachers