



## **Background**

A feature of girls' learning and development at the Calgary Girls Charter School is the recognition and support of community service by students. Increasingly, girls articulate their desires to champion and support a number of worthy causes. However, it is neither reasonable nor possible to support every good cause brought to the School's attention. Therefore, the Calgary Girls Charter School seeks to balance student commitment to regular schoolwork with the number of opportunities for engaging in community service.

## **Procedures**

1. The following principles will guide the selection of community service projects:
  - 1.1 The learning that is anticipated to occur within the project is about transformation of self, others and community;
  - 1.2 The project must emphasize caring for others;
  - 1.3 The project must be nondenominational;
  - 1.4 The project will provide leadership and service opportunities;
  - 1.5 The project will have a positive impact on the School's reputation/image;
  - 1.6 The project will conform to the Calgary Girls Charter School standards;
  - 1.7 The projects may be varied in their scope: local, regional, national, and global;
  - 1.8 The projects will strive to reflect a balance between crisis/aid projects and development projects;
  - 1.9 The projects will take into account the degree of existing support in the community;
  - 1.10 The project will take into consideration the impact on student learning and participation in other activities;
  - 1.11 All students are eligible to participate in community service projects; and
  - 1.12 Fiscal accountability is required for all funds raised.
2. On an annual basis, a Community Relations Committee will be established.
  - 2.1 The Committee may be composed of teachers, students and parents.

- 2.2 The Committee will be charged with the responsibility for developing an application and approval process, including a plan for fund distribution, using the above Guiding Principles.
- 2.3 The Principal or designate will have responsibility for overseeing the work of this Committee, and will be the final decision-maker in the instance of any dispute.

Reference:

Education Act, s. 52 53, 54, 55, 68, 197, 222, 256

Charitable Fund-Raising Act

Gaming and Liquor Act Income Tax Act

Public Contributions Act