



The Education Act allows for the Charter Board to delegate certain of its responsibilities and powers to others.

The Charter Board authorizes the Superintendent to do any act or thing or to exercise any power that the Charter Board may do, or is required to do, or may exercise, except those matters which, in accordance with section 52(4) of the Education Act, cannot be delegated. This delegation of authority to the Superintendent specifically includes:

- Any authority or responsibility set out in the Education Act and regulations as well as authority or responsibility set out in other legislation or regulations;
- The ability to enact Administrative Procedures, practices or regulations required to carry out this authority; and also
- The ability to sub-delegate this authority and responsibility as required.

Notwithstanding the above, the Charter Board reserves to itself the authority to make decisions on specific matters requiring Charter Board approval. This reserved authority of the Charter Board is set out in Charter Board policies, as amended from time to time.

Further, the Charter Board requires that any significant new provincial or local initiatives must be initially brought to the Charter Board for discussion and determination of decision-making authority.

### **Specifically**

1. The Superintendent is authorized to suspend from the performance of the teacher's duties or to terminate the services of a teacher. The suspension or termination shall be conducted in accordance with the requirements of the Education Act, and the decision shall not be appealable to the Charter Board.
2. The Superintendent is authorized to suspend from the performance of duties or to terminate the services of any non-certificated staff member. The suspension or termination shall be in accordance with all relevant legislation, and the decision shall not be appealable to the Charter Board.
3. The Superintendent is delegated the authority to develop Administrative Procedures that are consistent with Alberta Education policies and procedures for the following program areas:
  - 3.1 Inclusive Education.
  - 3.2 Specialized Services for Students.
  - 3.3 Student Assessment.
  - 3.4 Teacher Growth, Supervision and Evaluation.
  - 3.5 Locally Developed/Acquired and Authorized Junior High School Complementary Courses.
  - 3.6 Off-Campus Education.

4. The Superintendent is directed to develop an Administrative Procedure to fulfill Charter Board obligations created by any federal legislation or provincial legislation other than the Education Act.

5. At the Superintendent's discretion, the Superintendent shall share with the Charter Board and/or seek input from the Charter Board on any Administrative Procedure (s) referred to in paragraph 3 or 4 above.

Reference:

Education Act s. 52, 53, 54, 202, 203, 204, 206, 209, 210, 213, 214, 215, 218, 218(1), 219, 222